

'Can Do' Statements¹ for VTest English for Schools: Ages 7–10

VTest Levels (CEFR)				
	Listening	Reading	Writing	Speaking
Students can:				
Pre-A1	recognize and understand: - everyday, familiar words in simple questions and answers when they are spoken slowly and clearly. - numbers, prices, dates, and days of the week when spoken slowly and clearly in simple questions and answers. - simple descriptions of rooms and familiar places with the help of pictures. - simple factual information in short conversations.	read and: - recognize familiar everyday words with the help of pictures. - understand information about the days, times, and locations of events they are being invited to in short letters, cards, emails, or text messages. - understand basic information such as menus with the help of pictures. - understand simple personal letters, emails, and other short messages.	- spell a number of familiar words with the help of pictures. - write some simple phrases and short sentences using the correct word order. - write answers to very simple questions and give basic personal information about themselves and other people.	- understand and reply to simple questions and name some familiar people, objects, animals, and actions. - give a basic description of situations at home or school, or of their free-time activities. - talk about a picture story in simple words and phrases.
A1.1 & A1.2 & A1.3 (A1)	- identify when people give important and specific information, for example about places, dates and times. - understand simple descriptions of rooms, familiar places, and objects with the help of pictures. - understand important information about people, their likes and dislikes, and everyday activities in short conversations when speakers speak slowly and clearly.	- the main points of a short, simple text with the help of pictures. - short texts on a number of subjects of personal interest such as news, travel, and music, when they are written with simple words and supported by illustrations or pictures. - simple text messages or emails, for example those with details such as what to do, or when and where to meet. - short, illustrated stories about everyday activities described in simple words.	- spell familiar words with the help of pictures. - recognize and use the correct word order in some simple phrases. - write simple phrases and sentences to give information about themselves and other people. - write simple messages, cards, or emails.	- use some English sounds and stress patterns clearly. - answer questions on everyday topics with simple phrases and sentences. - describe pictures of familiar scenes with simple phrases and sentences. - tell simple stories using basic words and expressions to give information about people and what they are doing.

¹Adapted from: Council of Europe (2020), Common European Framework of Reference for Languages: Learning, teaching, assessment – Companion volume, Council of Europe Publishing, Strasbourg, available at www.coe.int/lang-cefr.

VTest Levels (CEFR)				
	Listening	Reading	Writing	Speaking
	Students can:			
A2.1 & A2.2 (A2)	- understand the most important information from short recordings when people are talking about familiar everyday situations. - follow short conversations about people, their lives and daily routines, what they like or don't like. - understand basic details in descriptions of people, places, objects, and activities.	read and: - understand short, simple personal letters. - understand short narratives and descriptions of people's lives and everyday situations. - find factual information in short texts about familiar topics and situations.	- spell a range of words and phrases about basic and familiar situations correctly. - use simple grammatical structures with some control. - write short, simple stories based on pictures and using their own ideas. - write notes, emails, and text messages to friends, family, and other people, for example replying to questions, and making or accepting invitations.	- pronounce familiar words and phrases clearly, and generally use correct stress, rhythm, and intonation. - answer a range of questions about everyday objects, places, and activities that people do. - describe people, places, possessions, daily routines, and everyday activities shown in pictures, and give a simple opinion about what they see. - tell a very short story using a range of words and phrases and simple grammatical structures.
B1	- follow the main points of extended discussions on everyday familiar topics. - identify the most important information about people, places, objects, and activities when people are having everyday conversations on familiar topics.	read and: - understand descriptions of places, events, feelings, and people's opinions in a range of different types of text, including short stories. - find the key factual information in different types of short texts. - understand letters, notes, messages, and emails sent by friends, family, and other people.	- use in writing a range of vocabulary related to familiar topics and everyday situations. - write sentences about familiar situations using the correct grammar. - write detailed descriptions of people, places, objects, and activities in predictable situations. - write and reply to personal letters and messages, adding some details, and using an appropriate style.	- pronounce words clearly enough for their overall message to be understood, using stress, rhythm, and intonation effectively. - use a range of common grammatical structures with reasonable accuracy when talking about familiar topics and situations. - use a range of vocabulary to talk about a variety of familiar topics and everyday situations, and can usually describe what they mean when they do not know a particular word. - speak with reasonable fluency about familiar topics, giving straightforward descriptions or narratives and expressing opinions and reactions.