



## About the Test

- Burlington VTest for Schools: Ages 7-10 is an English language assessment tool for young learners, assessing levels from Pre-A1 to B1.
- It is administered online and provides a quick and reliable assessment of learners' English language abilities, mapped to the Common European Framework of Reference for Languages (CEFR).
- It is multi-stage adaptive – the difficulty level of questions is adjusted to each learner, based on their performance.

## Why Ages 7-10?

- Burlington VTest for Schools is aimed at two separate age groups: 7-10 and 11-15.
- These age groups follow the CEFR, which has produced two documents drawn from European Language Portfolios and other sources.

## Structure & Content

- The tasks are designed to be interesting and based on realistic situations learners are likely to encounter in real life.
- See page 2 for additional information about the content and timing.

## Uses

- A placement tool to determine where your students' capabilities lie across all four skills.
- A progress monitoring tool during the school year.
- An exit or graduation assessment towards the end of the school year.

## Scores & Certificates

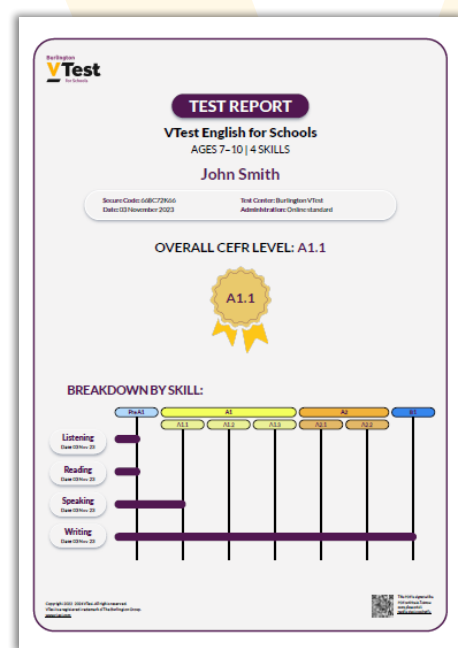
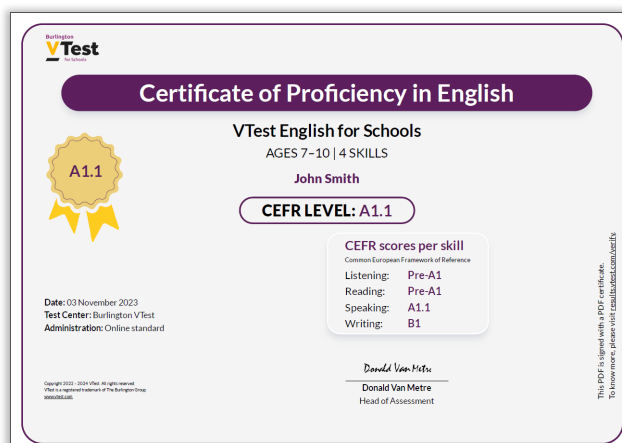
- All learners receive a score report, a certificate, and feedback, irrespective of their level.
- Results are reported as an overall score, and skills are reported in detail separately, along with a report containing 'Can do' statements which teachers and learners can use for improvement.
- A1 and A2 scores in particular have been modified to more precisely reflect each learner's specific abilities.
- Schools receive a Group Report, with information regarding the overall level of the English language of their learners.

## Students with Disabilities

- Making our services accessible and user-friendly is a top priority.
- The VTest platform integrates accessibility tools, ensuring compliance with global accessibility standards.
- Students can try our accessibility tools and adjust them to their needs and comfort prior to the exam.

## Benefits

- A very flexible, multi-stage adaptive test that allows learners to test their level in the skills they want.
- There is no pass or fail.
- Teachers see the progress each learner has made during the school year.
- An objective evaluation from an independent board of each learner's progress, measured against the CEFR.
- Can become a source of learning as learners know which areas of language to focus on.
- Instantaneous results enable teachers and learners to easily design learning goals.



# Structure, Tasks, & Time

## ))) Listening section overview

Part	# of items	Time
Part 1: Picture matching (Pre-A1)	5	± 2:30 min
Part 2: Conversation with 3-option multiple choice (Pre-A1 and A1)	5	± 5:00 min
Part 3: Hotspot matching (All levels)	5	± 3:00 min (Pre-A1) ± 03:30 min (A1-A2)
Part 4: One column matching (Pre-A1 and A1) Two column matching (A2) True/False (B1)	5	± 2:30 min

## ≡ Reading section overview

Part	# of items	Time
Part 1: Sentence matching (Pre-A1)	5	± 2:00 min
Part 2: Picture choice (Pre-A1 and A1)	5	± 3:00 min
Part 3: Yes/No questions (Pre-A1) True/False questions (A1-A2)	5	± 2:30 min
Part 4: Multiple-choice picture selection (Pre-A1 and A1) 3-option multiple choice (A2) True/False (B1)	5	± 3:30 min

## 🗨 Speaking section overview

Part	# of items	Time
Part 1: Read aloud	1*	± 2:00 min
Part 2: Flashcards	8	± 2:30 min
Part 3: Picture description	3	± 2:30 min
Part 4: Picture story	2**	± 3:30 min

\* One short text

\*\* Two stories, each composed of 4 pictures

## ✍ Writing section overview

Part	# of items	Time
Part 1: Spelling	8	± 3:30 min
Part 2: Word order	8	± 7:00 min
Part 3: Picture response	3	± 5:30 min
Part 4: Guided essay (Pre-A1 and A1) Guided correspondence (A2-B1)	3	± 5:30 min

### A learning partnership with schools, teachers, and parents!

We know how important parents' support can be in their children's educational journey. We encourage schools, teachers, and parents to focus students on the process of learning, rather than solely concentrating on scores or grades.

This promotes a positive attitude towards learning, and creates an environment in which children can explore language and also challenge themselves, a process which includes making mistakes and learning from them, and instills a love for learning that will benefit students throughout their lives.