

VTest for Schools

Ages 11-15



About the Test

- Burlington VTest for Schools: Ages 11-15 is an English language assessment tool for kids and teenagers, assessing levels from Pre-A1 to C1.
- It is administered online and provides a quick and reliable assessment of learners' English language abilities, mapped to the Common European Framework of Reference for Languages (CEFR).
- It is multistage adaptive – the difficulty level of questions is adjusted to each learner, based on their performance.

Why Ages 11-15?

- Burlington VTest for Schools is aimed at two separate age groups: 7-10 and 11-15.
- These age groups follow the CEFR, which has produced two documents drawn from European Language Portfolios and other sources.

Structure & Content

- The test is modular – there are separate sections for Listening, Reading, Speaking, and Writing. They can be taken individually, or in any combination. Our tests are designed to offer students maximum flexibility.
- See page 2 for additional information about the content and timing.

Uses

- A placement tool to determine where your students' capabilities lie across all four skills.
- A progress monitoring tool during the school year.
- An exit or graduation assessment towards the end of the school year.

Scores & Certificates

- All learners receive a score report, a certificate, and feedback, irrespective of their level.
- Results are reported as an overall score, and skills are reported in detail separately, along with a report containing 'Can Do' statements which teachers and learners can use for improvement.
- Schools receive a Group Report, with information regarding the overall level of English language of their learners.

Students with Disabilities

- Making our services accessible and user-friendly is a top priority.
- The Burlington VTest platform integrates accessibility tools, ensuring compliance with global accessibility standards.
- Students can try our accessibility tools and adjust them to their needs and comfort prior to the exam.

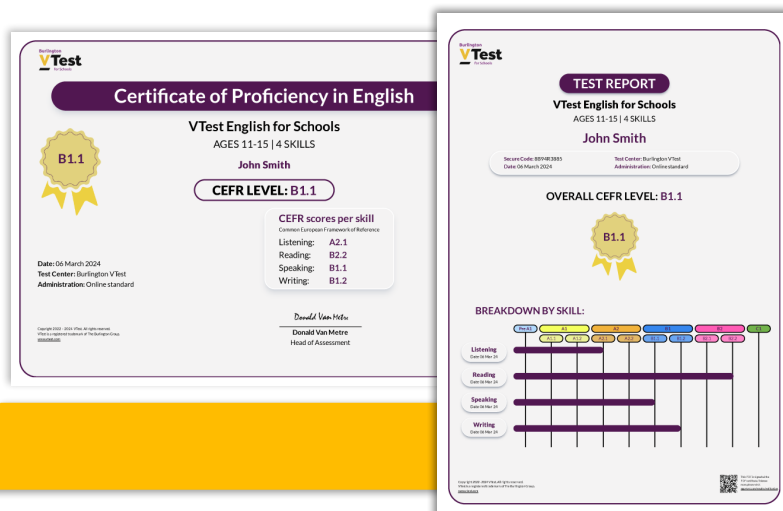
Benefits

- A very flexible, multistage adaptive test that allows learners to test their level in the skills they want.
- There is no pass or fail.
- Teachers see the progress each learner has made during the school year.
- An objective evaluation from an independent board of each learner's progress, measured against the CEFR.
- Can become a source of learning as learners know which areas of language to focus on.
- Instantaneous results enable teachers and learners to easily design learning goals.

A learning partnership with schools, teachers, and parents!

We know how important parents' support can be in their children's educational journey. We encourage schools, teachers, and parents to focus students on the process of learning, rather than solely concentrating on scores or grades.

This promotes a positive attitude towards learning, and creates an environment in which children can explore language and also challenge themselves, a process which includes making mistakes and learning from them, and instills a love for learning that will benefit students throughout their lives.



Structure, Tasks, & Time

))) Listening section overview

Part	# of items	Time
Part 1: Conversation with 3-picture choice (Pre-A1 to C1)	9	± 9:00 min
Part 2: Short conversation with one question (Pre-A1 to C1)	3	± 3:00 min
Part 3: Longer conversation with three questions (Pre-A1 to C1)	6	± 03:30 min
Part 4: Monologues with five True/False statements (Pre-A1 to C1)	5	± 1:30 min
Part 5: Interview with five questions (Pre-A1 + A1 + A2; B1 + B2; C1)	5	± 3:30 min

🗨️ Speaking section overview

Part	# of items	Time
Part 1: Rejoinders (all levels)	10	± 7:00 min
Part 2: Read aloud (the same text for all levels)	One whole text	± 2:00 min
Part 3: Short answers (each student has two items below the level, two at the level, and two above the level)	6	± 3:00 min
Part 4: Picture comparison (items at Pre-A1 + A1 + A2 combined levels, B1 + B2 combined levels, C1)	3	± 3:30 min
Part 5: Open-ended questions (items at Pre-A1 + A1 + A2 combined levels, B1 + B2 combined levels, C1)	3	± 2:00 min

≡ Reading section overview

Part	# of items	Time
Part 1: Picture-based True/False statements (all levels)	15	± 8:00 min
Part 2: Sentence paraphrase (all levels)	9	± 5:30 min
Part 3: Cloze text (all levels)	8	± 3:30 min
Part 4: Text sequencing (all levels)	*	± 5:00 min
Part 5: Text-based True/False statements (all levels)	5	± 3:30 min

* 2 texts with 3 items (Pre-A1–B2)
 2 texts with 4 items (C1)

✍️ Writing section overview

Part	# of items	Time
Part 1: Sentence completion (all levels)	10	± 4:30 min
Part 2: Spelling (all levels)	6	± 3:00 min
Part 3: Picture-based writing (Pre-A1 + A1 + A2 combined, B1 + B2 combined, C1)	3	± 8:30 min
Part 4: Correspondence (Pre-A1 + A1 + A2 combined, B1 + B2 combined, C1)	*	± 8:30 min
Part 5: Essay (Pre-A1 + A1 + A2 combined, B1 + B2 combined, C1)	**	± 8:30 min

* 1 email with 3 content points
 ** 1 essay with 3 content points